**Community Health Nursing Specialties Course**

**1. Course Title: Community health Nursing Specialties / Semester 1**

**2. Course Number:**

**3. Credit Hours: Total of (5) credits:**

**Theory (3) credits.**

**Clinical (2) credits.**

**4. Course Calendar: Total of (9) hours per week of (15) weeks:**

**Theory (3) hrs.**

**Clinical (6) hrs.**

**5. Placement: PhD / year 1 / Semester 1**

**6. Instructors: Faculty of Community Health Nursing Unit.**

**7. Course Description:**

**This course provides the PhD students with knowledge and clinical skills required to render community health nursing services to individuals, families, groups with special needs and problems such as vulnerable people, clients with chronic illnesses, homeless people, clients receiving home care and hospice care or at risk in the various community settings. Community as clients, determinants affecting health of the community, community diagnosis and organization are emphasized.**

1. **Course Objectives:**

**At the end of this course the students will able to:**

**1. Assume responsibilities in providing primary health care services to individuals, families and groups in the community.**

**2. Utilize nursing process to deliver safe and effective nursing care to individuals, groups in the community with specific health needs and problems.( care of working population, care of homeless people, clients receiving home care and hospice care etc.**

**3. Demonstrate awareness of the role of survey research in nursing practice and support the survey research activities of other professionals in the community.**

**4. Utilize nursing process to deliver safe and effective primary health care to MCH, care of the elderly and clients in need of home health care and homeless people, vulnerable people, clients with chronic illnesses, Health Risks of Migrant Workers and Their Families, care of working population.**

**Theoretical Content**

**Unit 1.The Concept of Vulnerable Populations**

**● Vulnerability and the Concept of Vulnerable Populations**

**● Vulnerability and Inequality in Health Care, Health Disparities**

**● Working with Vulnerable Populations, Improving Health Literacy**

**Unit 2: Clients with Chronic Illnesses**

* **Perspectives on Disability, Chronic Illness, and Health**
* **Health Promotion and Prevention Needs of the Disabled and**

**Chronically Ill**

**● Civil Rights Legislation**

**● Families with a Disabled or Chronically Ill Member**

**● Organizations Serving the Needs of the Disabled and Chronically Ill**

**● The Role of the Community / Public Health Nurse**

**Unit 3: Determinants and Behavioral Health in the Community**

**A New Era in Mental Health**

**● Substance Use and the Community Health Nurse**

**● Theoretical Frameworks**

**● Determinants of Behavioral Health**

**● Screening and Brief Intervention in Behavioral Health**

**● Community-Level Interventions**

**Unit 4: Working with the Homeless**

* **Scope of the Problem**

**● Demographics**

**● Contributing Factors**

**● Homeless Subpopulations**

**● Health Care and the Homeless**

**● Resources to Combat Homelessness**

**● Role of the Community Health Nurse**

**Unit 5: Issues with Rural, Migrant, and Urban Health Care**

**Definitions and Demographics**

**● Population Characteristics**

**● Rural Health Issues**

**● Migrant Health**

**● Migrant Farmworkers: Profile of a Nomadic Aggregate**

**● Health Risks of Migrant Workers and Their Families**

**● The Role of Community Health Nurses in Caring for a Mobile Workforce**

**● Community Health Nursing in Rural Areas**

**● Urban Health**

**● History of Urban Health Care Issues**

**● Urban Populations and Health Disparities**

**● Social Justice and Public Health Nursing**

**Unit 6: Public Settings for Community Health Nursing Education**

**● Key Functions of the PHN in the Public Setting**

**● Public Health Funding and Governmental Structures**

**● Nursing Roles in Local, State, and Federal Public Health Positions**

**● Public Health Nursing Careers**

**● History of School Nursing**

**● Key Roles of the School Nurse**

**● Responsibilities of the School Nurse**

**● Education: Special Training and Skills of the School Nurse**

**● Functions of School Nursing Practice**

**● School Nursing Careers**

**● Corrections Nursing**

**● History of Corrections Nursing**

**● Education**

**● Functions of Corrections Nurse**

**● Corrections Nursing Careers**

**Clinical Content**

**Clinical Experience Include:**

**- Case study including old age, caring for chronically ill at home,**

**homeless people, vulnerable people. 6(hrs)**

**- Family care / Home visit 6(hrs)**

**- Field Visits 24(hrs)**

**- Industrial health services**

**- Supervisory visit to the community health nursing supervisor for one health sector in Babylon.**

**- Homeless services**

**- Any interested area selected by clinical teacher and the student.**

**- Community Survey Project and community diagnosis**

**Students Activities During The Experience**

**(Community Survey Project and community diagnosis) 64 (hrs)**

1. **Select any area/village for the study served by a primary health center**
2. **Prepare a map of the area/village showing the land marks.**

**3. Obtain the list of household (sampling frame) from the community profile.**

**4. Select a sample from the population served by the particular health center**

**using an appropriate sampling technique.**

**5. Collect data on the survey tool provided from a minimum of twenty and**

**maximum of thirty families. After collection of data, the tool then to be analyzed.**

**6. Use a master data sheet for tabulating the data.**

**7. Each student is required to write the interpretations and findings.**

**8. Present their findings among the peer group and the clinical teacher.**

**9. Submit the report in final form for evaluation and scoring.**

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**10. Learning Resources : Blackboard, Posters, Handout, Films.**

**11. Teaching / Learning Strategies:**

**Lectures, group discussions, groups work, presentations, case based learning**.

**12. Students Evaluation:**

**1st theory exam. 10%**

**Clinical evaluation 30%**

**Seminars 10%**

**Final theory exam. 30%**

**Final clinical exam. 20%**

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**Total 100%**

**Prepared by- Prof. Dr. Muna Abdulwahab Khaleel**

**Community Health**

**College of Nursing / UOB**

**Academic Year 2016/2017**